



A COMMUNITY APPROACH TO LEARNING

Unit Title	Digital Citizenship	Course(s)	Course 2: Literacy in Today's World
Designed by	Andrea Goodrich, Holly Marshburn, Erika Tabor	Time Frame	2 Weeks

Stage 1- Desired Results

Establish Goals

- **ISTE Digital Citizen 2** Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.
 - **2a** Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
 - **2b** Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.
 - **2c** Students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.
 - **2d** Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.

Transfer

Learners will be able to...

What kinds of long-term independent accomplishments are desired?

- Participate as a Digital Citizen
 - Recognize the rights, responsibilities, and opportunities of living, learning, empathizing, and working in an interconnected digital world
 - Act in ways that are safe, ethical and self-aware

Meaning

UNDERSTANDINGS

Learners will understand that..

- **Digital citizens** protect private information for themselves and others.
- **Digital citizens** respect themselves and others in online communities.

Essential Questions

- How can I be a good digital citizen?
- How can I help others to be good digital citizens?

Learners will keep considering...

- What makes a good digital citizen
- What responsibilities a good digital citizen has

Acquisition

Learners will know...

- How to show respect to themselves and others in online communities
- How to build a great password
- How to travel safely on the internet
- How to solve digital dilemmas

Learners will be skilled at...

- Understanding what online meanness can look like and how it can make people feel
- Making choices that keep them safe and responsible online.
- Identifying what information is OK to be shared online
- Constructing resolutions to digital dilemmas
- Recognizing the kind of information that is private

- Keeping information private

Stage 2- Evidence

PERFORMANCE TASK(S):

Learners will show they understand by evidence of...

GRASPS Task written in student-friendly language:

Goal	I will earn a Digital Citizenship badge after completing each of the 4 digital citizenship topics.
Role	Complete the tasks for the four topics (Internet Safety, Private Information, Cyberbullying, and Digital Footprint)
Audience	Teachers, parents, and 2nd-grade students
Situation	How can we be good digital citizens?
Product	Culminating Activity Day 10

OTHER EVIDENCE:

Learners will show they have achieved Stage 1 goals by demonstrating their understanding through the Six Facets of Understanding...

Explain	Students will be able to explain their rights and responsibilities as digital citizens, including how to be safe, legal and ethical when working in the digital world.
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Interpret	Students will interpret what their responsibilities as digital citizens look like in their daily life.
Apply	Students will apply their new knowledge to their daily life and help promote the responsibilities as a digital citizen among their friends and personal learning networks (PLNs).
Have perspective	Students will understand the words they type and their behavior online has an impact on their audience.
Empathize	Students will display empathetic behavior when interacting online to build good relationships and communities.
Have self-knowledge	Students will use feedback from a pre-assessment to realize what they know, what they need to know, and use this to increase their knowledge of a digital citizen.

Stage 3- Learning Plan

Learning Events

Aug 2020

<p>1. Launch Unit</p> <p>Internet Safety (Brainpop Jr. video) -Watch video -Complete quiz, easy or hard</p> <p>Flocabulary Internet Safety Video -watch video (other features are not accessible without a subscription)</p> <p>Read Aloud How Can I Be a Good Digital Citizen? (Epic) -read or listen to book (must have a subscription)</p>	<p>2. Topic 1: Internet Safety</p> <p>We the Digital Citizens (Common Sense) 20 minutes</p> <p>Essential Question: How can we be good digital citizens?</p> <p>Activities: -We the Digital Citizens --We the Digital Citizens Song -The Digital Citizen Pledge Pause and Think Moment</p> <ul style="list-style-type: none"> • Draw a picture to show how you will be a good digital citizen. • Write about what you will do to be a good digital citizen. <p style="background-color: red; color: white; padding: 2px;">ISTE Standards: 1d,2a,2b,2c,2d,3d,7c</p>	<p>3. Topic 1, day 2</p> <p>Super Digital Citizen (Nearpod) -draw a superhero, name her, list her superpowers -answer two open-ended questions</p> <p>Essential Question: How can we help others to be good digital citizens?</p> <p>OR (or extension)</p> <p>Don't Fall for Fake (Be Internet Awesome 1 of 6 lessons) -Instructor's Guide -read about Phishing emails -identify real v. fake emails -identify real v. fake URLs</p>	<p>4. Topic 2: Private Information</p> <p>That's Private (Common Sense Media) -Lesson slides -Handout</p> <p>Essential Question: What kinds of information should I keep to myself when I use the internet?</p> <p>Supplemental Resources: Passwords are Secret (Epic book)</p> <p>Don't Share Your Personal Information (Epic book)</p> <p>Keeping Your Personal Information Safe (YouTube videos, 5 episodes)</p> <p style="background-color: red; color: white; padding: 2px;">ISTE Standards: 1d,2a,2b,2c,2d,3d,5c,6a,6b,6d,7c,7d</p>	<p>5. Topic 2, day 2</p> <p>Secure Your Secrets (Be Internet Awesome 1 of 3 lessons)</p> <p>Essential Question: How do you create a safe password?</p> <p>Extension Activity: Create Memes (idea #2) on keeping information private.</p>
<p>6. Topic 3: Digital</p>	<p>7. Topic 3, day 2</p>	<p>8. Topic 4: Cyberbullying</p>	<p>9. Topic 4, day 2</p>	<p>10. End of Unit</p>

<p>Footprint</p> <p>Digital Trails (Common Sense Media) -Lesson slides -Video -Handout for video -Handout</p> <p>Essential Question: What information is OK to have in your digital footprint?</p> <p>ISTE Standards: 1d,2a,2b,2d,3d,5b,5c,6b,6c,7c,7d</p>	<p>Going Places Safely (Nearpod)</p> <p>Essential Question: How do I go places safely on the computer?</p> <p>Extension Activity: Create a Digital Tattoo</p>	<p>Putting a STOP to Online Meanness (Common Sense Media) -Lesson slides -Handout</p> <p>Essential Question: What should you do if someone is mean to you online?</p> <p>Possible Read Alouds: Digital Safety Smarts: Preventing Cyberbullying (Epic! book)</p> <p>Don't Be a Cyberbully (Epic! book)</p> <p>ISTE Standards: 1d,2a,2b,3d,7c</p>	<p>When in Doubt Talk it Out (Be Internet Awesome 1 of 3 lessons)</p> <p>OR</p> <p>It's Cool to Be Kind (Be Internet Awesome 1 of 7 lessons)</p> <p>Essential Question: What should you do if someone is mean to you online?</p> <p>Extension Activity: Create a short commercial using ABCya, Talkify, or ChatterBox (idea #3) on cyberbullying</p>	<p>Celebration</p> <p>Assessment: Digital Citizenship Culminating Activity: Student Project</p> <p>Digital Citizen Pledge Ceremony Digital Citizen Badges</p> <p>Possible Extension Activities: Collaborate with the music teacher to remix our own student's digital citizen videos (ex. Pause & Think)</p>
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- Resources / Materials:**
- [Student & Teacher Resources ISTE](#)
 - [Be Internet Awesome](#) (additional lessons for each topic)
 - [Interland \(Be Internet Awesome Game\)](#)
 - [Digital Citizen Week-Common Sense](#) (October 19-23, 2020)
 - [Badges](#)
 - [Digital Citizen Culminating Activity](#) (TpT)
 - [Digital Citizen Culminating Activity Remixed](#)
 - [Website list with Ready-Made lessons](#)
 - [Blog - Digital Citizenship in 2nd Grade](#)
 - [Digital Citizen Week Activities](#)
 - [Digital Citizenship Pacing Guide](#)
 - [Digital Citizenship pledge](#)
- Videos:**

- Brainpop Jr. - [Internet Safety](#)
- [Keeping Your Personal Information Safe](#) (5 episodes)

Books:

- [How Can I Be a Digital Citizen?](#)
- [Oversharing/Digital Citizen](#)
- [Digital Citizenship Book Collection \(Epic\)](#)